

you are the **ARTIST**  
OF YOUR OWN  
Dreams  
DON'T hand anyone the  
**PAINTBRUSH**



CONYERS SCHOOL  
2026 - 2027

01642 783 253

[conyers@conyers.org.uk](mailto:conyers@conyers.org.uk)

[www.conyers.org.uk](http://www.conyers.org.uk)

*Through Perseverance*







The provision for pupils' personal development beyond the classroom is a considerable strength of the school.

Pupils learn a wide range of important messages that prepare them to be positive and respectful citizens.

[Ofsted Report]

## ADMISSION POLICY FOR SEPTEMBER 2026/27

The Admission Policy will give priority to applications for admission to Conyers School if it is oversubscribed, in the following order:

1. Students who are in the care of the Local Authority or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order;
2. Children who were previously in care outside of England.
3. Students with a Special Education Need who are going through a statutory assessment and who have been identified as needing a 'named' secondary mainstream school;
4. Students who have a brother or sister living at the same address and who will still be at Conyers School when the student begins;

Children are 'siblings' if they are full, half or adoptive brothers or sisters living in the same household on a permanent basis, or if they are children who do not fall into one of the aforementioned categories, but who are living in the same household on a permanent basis.

5. Students resident within the admission zone who have returned a Common Application Form by the closing date. In the event of Conyers School being oversubscribed with in-zone applications, we will offer places firstly to students living in the admission zone with social or medical needs for attending the school, then to students living in the admission zone in order of distance from home to school, measured in a straight line "as the crow flies".

6. Students who have social or medical reasons for being admitted to Conyers School which would, should the child not be admitted, cause him or her to be seriously disadvantaged or put personal safety at risk. In all cases corroboration will be sought from independent sources such as a medical specialist who has had continuing involvement over a period of time, social worker, or other professional. It should be noted that places would not be allocated on the basis of aptitude or ability.

7. Students who live closest to Conyers School measured in a straight line "as the crow flies".

This policy is available on our website [www.conyers.org.uk](http://www.conyers.org.uk) and is included in the Primary and Secondary Admissions Booklet for 2026, which is available on

[www.stockton.gov.uk/school-admissions-policies](http://www.stockton.gov.uk/school-admissions-policies) or by contacting admissions on (01642) 526605.

### Religious Affiliation

Conyers is not affiliated to any particular religious denomination. As part of the Personal Development Curriculum and Assembly Programme significant events in the Christian and Islamic calendars are celebrated. Religious Education lessons cover religious beliefs and practices including the Christian and Islamic faith. The school encourages the promotion of religious tolerance and is aware of the need to prepare students for life in a diverse, multi-cultural society.

The school is committed to the principles of the Equality Act, including the duty placed on all educators to deal with incidents of a racist nature promptly and firmly.

Parents wishing to exercise their rights under Circular 1/94 are asked to inform the Headteacher, in writing, of their intention to withdraw their children from religious instruction or worship.



# INDUCTION PROCEDURE

Our strong links with the local primary schools ensure that the transfer of students at the end of Year 6 is straightforward, well-organised and, we hope, enjoyable.

During the months preceding transfer a number of activities and meetings take place.

**Tuesday 23rd September** - Year 6 Open Evening.

**January – June 2025** - Conyers hosts primary school children for lessons and competitions from the admission zone to work with children and teachers in Mathematics, English, Science and Information Technology.

Primary Liaison with SENCO to prepare extended transition for students with complex needs.

After SATs children in all primary schools complete a common booklet of work that links to the Year 7 Curriculum.

**May 2025** - With the close co-operation of the primary school Headteachers and staff, the children are divided into mixed ability groups – attention being paid to good working relationships and friendships that may have developed over the years.

**Thursday 2nd July** - Meeting for new year 7 parents – a chance for parents to meet the Headteacher, the Director of Progress & Standards, SENCO, Pastoral Manager and their child's Form Tutor who will answer any remaining questions.

**Friday 3rd July** - Induction Day for new Year 7 students - a full day at Conyers engaged in team building subject activities and familiarising themselves with the school.

*\*Provisional dates*



## STAFF CONTACT

Conyers School is part of the Spark Education Trust and is responsible for its own admissions, however, the local authority, Stockton-on-Tees, co-ordinates our admission arrangements. Parents wishing their children to attend Conyers are welcome to visit should they want to apply to the school. Please get in touch with the Admissions point of contact, Katie Noott.





Pupils firmly believe that this is an inclusive environment, where they are valued as individuals.

[Ofsted Report]

## Care, Support and Guidance

At Conyers we believe that if students feel secure and happy then they are more likely to fulfil their potential. Our Care, Support and Guidance systems ensure that students have the support they need as they progress through school, enabling them to achieve their potential and make informed choices about future pathways at each crucial stage.

### Care, Support and Guidance Team

The major point of contact for students and parents within school is the tutor who should be contacted in the first instance when concerns arise. Tutors are supported in their role by a team of full time Pastoral Managers, who are always available to deal with queries and concerns and who monitor the progress of each student within a year group. There is a fixed KS3 Pastoral Manager who oversees the transition arrangements with a dedicated team of Year 7 tutors each year. The work of the pastoral managers is co-ordinated by the Director of Culture and Director of Safeguarding, Attendance and Admissions.

#### For September 2026 the team is as follows:

**Key Stage 3:** Adam Howell and Jess Steel

**Key Stage 4:** Samantha Dyball and Jon Morris

**Careers Information, Advice and Guidance Officer:** Joanne Croft

**Director of Culture:** Stephen Langstaff

**Director of Safeguarding, Attendance and Admissions:** Charlotte Taylor

**Deputy Headteacher (Pastoral Care and Inclusion):** Angela O'Boyle

**Deputy Headteacher (Quality of Education):** Sam Pickering

**Head of Sixth Form:** Paul Webster

## Child Protection

Parents should be aware that the school has a duty to take reasonable action to ensure the welfare and safety of its students. In cases where school staff has cause to be concerned that a student may be subject to ill-treatment, neglect or other forms of abuse, staff will follow the school's Safeguarding Procedures and inform the Local Authority's Social Services Team of their concern. This may involve a visit to the home by a Social Worker.

If parents or students have any concerns they can contact the confidential helpline via the main school telephone number or email [conyers@conyers.org.uk](mailto:conyers@conyers.org.uk)





# SUPPORT FOR STUDENTS WITH SPECIAL EDUCATIONAL NEEDS AND DISABILITIES

A number of students may experience temporary difficulties throughout their school career, whilst some will have on-going special educational needs. At Conyers we are committed to retaining all students in mainstream classes under the supervision of subject teachers. Close collaboration between subject staff and the SEN co-ordinator and the Learning Support Team ensures appropriate provision is in place for students. The school has lifts for wheelchair access.

Mrs Claire Pack leads the school's Learning Support Team, which ensures close liaison with primary schools to provide smooth transition for students already identified as having a special educational need. Students may also be referred for assessment at any time during their time at the school. The team maintains the register of students with SEND and co-ordinates the regular updating of this and all other related assessments / records. Extensive liaison with outside agencies including Local Authority Medical and Social Services is another important aspect of the support given to students by the team. The school's SEND Policy is fully compliant with the legal requirements of the Equality Act and Code of Practice 2014. The governing body is pleased to confirm the success of the SEND policy for the Year 2024/25, and will review SEND provision routinely this year. If you have any further queries or would like to see a copy of the full policy, see our website [www.conyers.org.uk](http://www.conyers.org.uk) or please contact the school.

**The school has equal ambition for pupils with special educational needs and/or disabilities (SEND).**

**Pupils with SEND are effectively supported to access the curriculum alongside their peers.**

**[Ofsted Report]**





## Personal Development

Our aim is to help students to develop knowledge, understanding and skills, which will enable them to make informed choices about their future in learning and work. Students are prepared to become effective planners and managers of their own career paths and cope successfully with transition to the next stage of education, training or employment.

The Personal Development Curriculum is overseen by Mrs Jade Hawthorne, Director of Curriculum and Quality Assurance. The offer is comprehensive from Year 7-13 and includes daily Personal Development sessions, a weekly assembly and termly Discovery Days which allow students to experience selected topics in greater depth, drawing upon staff expertise and that of external speakers. It is through the Personal Development curriculum that students are taught Relationships and Sex Education, Careers Education and the Fundamental British Values. The Personal Development curriculum is supported by further work within subject areas and through the work of the Care, Support and Guidance Team. Parents are invited to view our RSE Policy on our Website. Parents are permitted to withdraw their child from sex education, any parent wishing to do this should make contact with the school in the first instance.

**The provision for pupils' personal development beyond the classroom is a considerable strength of the school. Pupils**

**learn a wide range of important messages that prepare them to be positive and respectful citizens. This focus on respect and tolerance is evident in how pupils treat each other**

**[Ofsted Report].**



## Online Payments

Parents are able to pay for school meals, visits, art and design technology materials electronically online.

Contact the school's Finance Office for further details by email [finance@conyers.org.uk](mailto:finance@conyers.org.uk) or Tel 01642 792418.

## School Meals

A breakfast cafeteria service is provided from 8.00 a.m. in the Big Cook (Dining Hall) for students and there is also a cafeteria service at break-time for students. Lunch is served on a cafeteria basis in our two purpose built dining halls. The cafeteria offers a range of hot and cold meals, snacks and drinks. Purchases are made using a biometric, cashless system and a student's account may be credited in advance.

The school has gained the Healthy Schools Award, a programme which is carried through to all meals offered on site. Every meal is prepared from good quality ingredients in our own kitchens daily. Weekly menus are published on the school website.

Free school meals are supplied to some students by reason of their parents' income level in accordance with a scale determined by the Government. Every effort is made to ensure that children who receive free school meals cannot be readily identified by other students. Parents who wish to make further enquiries on eligibility for free meals can do so either by contacting Conyers School directly by either emailing [conyers@conyers.org.uk](mailto:conyers@conyers.org.uk) or ring the school on Tel 01642 783253 or parents can apply directly by using this link [www.cloudforedu.org.uk/ofsm/sims](http://www.cloudforedu.org.uk/ofsm/sims)



**The school has designed a 'destinations curriculum' so that pupils' experience at school is geared towards helping**

**them achieve their future goals. Leaders are extremely ambitious about the curriculum that they want pupils to experience.**

**[Ofsted Report]**



## Communication With Home

Newsletters and letters are also sent electronically by email to parents. Please email [conyers@conyers.org.uk](mailto:conyers@conyers.org.uk) if you wish to receive communications by this method.





## ENJOYING AND ACHIEVING

We prepare our students for adult life by ensuring that they have the opportunity to follow a broad and balanced curriculum and to engage in enrichment activities.

Our curriculum ensures that students receive the highest quality provision in Maths, English and Science and we offer a wide variety of ICT courses to suit the requirements and aptitudes of the individual. As we have a firm belief that our students should be equipped to be global citizens, all are required to study a modern foreign language until the end of Year 11.

### Whole Curriculum Dimensions

All students will be involved in programme of Personal Development and Relationships and Sex Education (RSE). This is delivered through daily tutorial periods and Discovery Days, providing learning opportunities for themes that have significance for individuals and society. These themes include identity and cultural diversity, healthy lifestyles, community participation, enterprise, global dimensions and sustainable development. Work in tutorial periods will help students make the most of their experience on the Discovery Days.

The aim of the programme is to provide students with opportunities to acquire and apply knowledge and develop a range of skills, aptitudes and personal qualities which will enable them to broaden their outlook, develop and maintain effective relationships and communicate their ideas in a constructive and effective manner.



All students will be involved in Discovery Days each year which will provide learning contexts for themes that have significance for individuals and society.





## Home-School Learning

Homework is an integral part of the learning process, not an add-on. It is used to reinforce and / or extend learning in class. By setting homework regularly we emphasise the importance of continued learning beyond the time-tabled lesson, and teachers are able to monitor individual progress and evaluate the effectiveness of their teaching. Teachers set homework using our online portal and all students and parents use a online portal login to help students manage their workload and to keep parents informed of the meeting of homework deadlines.

We believe that education is a partnership between student, school and home. Parents can make a valuable contribution to the success of this partnership by showing an interest in their child's homework. Every student has access to an iPad for learning through our iPads for Learning Programme.

## Student Leadership

The school has a Student Leadership Programme which can be accessed by all students. A community of Student Leaders in Years 10, 11 and 13 run a variety of projects in sports, subject panels, citizenship, enterprise, the school council and peer monitoring. Young Leaders from Years 7-9 and Year 12 assist with projects and are mentored to enable them to join the Leadership Programme. The views of students are collated as part of our school-wide Student Parliament and feature strongly in all Teaching and Learning Reviews, helping to shape whole school action plans.

## School Transport

Children travel to Conyers on various bus services. There is transport provided by Stockton Council's Community Transport for children living in the admission zone in Ingleby Barwick, Hilton and Maltby, who will receive allocation letters from Community Transport.

For some areas of Ingleby Barwick, Thornaby, Kirklevington, Stainton and Thornton special 'pay buses' operate. These buses are provided by Compass Royston and tickets are purchased using the East Yorkshire Buses App. This is a cashless system, giving parents the opportunity to purchase daily, weekly or termly tickets. Full details of this, along with route maps are available on our website under the 'Transport' section.

## Personal Technology

At Conyers we are committed to promoting an environment that prioritises the learning, mental health and wellbeing of our students. With this in mind, we implement a 'not seen, not heard' personal digital technology policy across the school site. Our approach is in line with guidance published by Department for Education in February 2024. We believe that this policy will contribute positively to the overall wellbeing of our students, promote healthy habits, and create a productive learning environment.



**“By setting homework regularly we emphasise the importance of continued learning beyond the timetabled lesson.**

**Teachers are able to monitor individual progress and evaluate the effectiveness of their teaching.”**





We aim to recruit, train and retain the very best teachers to provide the very best experience for every student.

## External Examinations

In Key Stage 4 the school enters students for GCSE, BTEC and Cambridge National Qualifications. At Key Stage 5 students are entered for BTEC and A levels.

There is a rich and varied menu of courses from which students can choose those that meet their current interests and future aspirations.

In addition students are also entered as appropriate for the examinations of the Royal School of Music, Trinity School of Music and the Guildhall School of Music.

Results in public examinations place Conyers in the top rank of Secondary Schools. Our outcomes in the 2024/2025 Academic Year are summarised below:

- **25%** of A-Level and Technical Grades at **A\*/A**
- **57%** of A-Level and Technical Grades at **A\* - B**
- **80%** of A-Level and Technical Grades at **A\* - C**
- **25%** of GCSE and Technical Grades at **9-7**
- **61%** of GCSE and Technical Grades at **9-5**
- Over 3/4 grades at 4+

Our Progress 8 indicator is +0.29, meaning pupils at Conyers make significantly more progress than the national average.

## Destinations

Sixth Form students are encouraged to submit applications to Universities including Oxford and Cambridge. Over 1/3 of our students progressed to Russell Group Universities. Here is a summary of the destinations of our 2022 leavers.

Higher or Further Education*	North East	Other
Business & Finance	2	8
STEM	5	19
Medicine and related subjects	12	6
Social Sciences	10	19
MFL & Humanities	1	9
Creative Arts	0	5
Education	1	2
Law	6	0
Sports	3	1

Non-University Pathways	
Apprenticeships	14
Employment (or seeking)	5
Other	2





## OUR WEBSITE

**As well as holding a wealth of information about the school, the school's website will also keep you up to date with all the latest events happening in and around school.**

Our school intranet site, Conyersnet, is a safe online learning environment for students to participate in such things as discussion forums and collaborative learning projects, and also provides access to our learning platforms. This enables students to have access to their lesson resources and school timetable not only in school, but from any PC or iPad that has internet access, [www.conyers.org.uk](http://www.conyers.org.uk)

The iPads for Learning Programme is an exciting 21st Century Learning Programme for students and full information about the programme is on the school website [www.conyers.org.uk](http://www.conyers.org.uk)

Conyers uses social media to communicate with staff, students and the wider community. It is also used to showcase many of the events and activities which take place at school.

The community can follow us on Twitter and Facebook, to find out what is happening at Conyers and to read important announcements, [www.twitter.com/conyersschool](https://www.twitter.com/conyersschool) and [www.facebook.com/conyersschool](https://www.facebook.com/conyersschool).

It is hoped that the information contained in this prospectus has been sufficient for you to make a considered choice about your child's future education. More detailed information on both individual subject content and cross curricular issues is available on our website or can be seen in school should you so wish. If there any issues arising staff will be happy to discuss them with you at a mutually convenient time.

Also available for you to see in school or on the website are the published minutes of Governors' Meetings and all statutory instruments, circulars and administrative memoranda relating to powers and duties under Chapter 1 of the Education Reform Act 1988 (The Curriculum).







# DRESS CODE FOR STUDENTS

## School Dress and Equipment

The wearing of school uniform can be an important factor in developing and maintaining a school spirit, in creating tidiness and freeing the school society from the differences which dress can create. It is also a protection against constantly changing fashion and unnecessary expense.

Students will be expected to wear the school uniform obtainable from the firm School Colours as detailed below and on the website, [www.conyers.org.uk](http://www.conyers.org.uk) when they arrive at school in September.

## School Uniform

Conyers School uniform is now purchased directly from the approved supplier – School Colours, using their on-line service. Go to <https://conyers-school.schoolcoloursdirect.co.uk/SCD-Conyers-School/> and order the items you require.

Orders need to be placed online by 10.00 a.m. Wednesday of the week before delivery. Orders can take up to 2 weeks to be delivered. Items can be delivered directly to your home but prices will include a delivery fee.

If you prefer to collect your items from the School, there is no delivery fee and orders are delivered on 2nd and 4th Thursdays in the month. Please can you include your child's name and class in the delivery address.

For any enquiries about your uniform order, please go to 'Contact Us' on the School Colours Direct web shop: [enquiries@schoolcoloursdirect.co.uk](mailto:enquiries@schoolcoloursdirect.co.uk) and you must quote 'Conyers School', the name on the order and the order number.

## Dress code for students

Students are required to be in full Conyers School Uniform, this includes:

- School Colours navy checked shirt / blouse with either short or long sleeves.
- Plain charcoal/dark grey trousers (no skinny fashion trouser style) or Plain navy knee length kilt (available through School Colours)
- Black or Grey socks with trousers, or black tights with a skirt.
- Students are permitted to wear tailored Charcoal/Dark Grey shorts during Half Term 6.
- Plain navy or School Colours navy kilt school knee length skirt for girls, not lycra material.
- School Colours navy jumper with the Conyers Crest embroidered on the left side at the front.
- Plain sensible shoes in black, no trainers or plimsolls, boots, high heels or platform shoes.
- Years 7 - 9 students wear the School Colours navy jumper.
- Years 10 – 11 students wear the School Colours navy jacket either for boys or girls.

## General Points

- Outdoor coats or jackets should not be worn in the classroom. Denim or similar material is not permitted. Track suit tops, cardigans and non-uniform pull-overs/ sweatshirts are not appropriate school wear and should not be worn either in school or outside instead of a school pullover or a navy jumper, navy jacket or a coat.
- Extremes of fashion, such as very long or very short, tight skirts, low cut or tight trousers, leggings or jeggings are inappropriate and should not be worn. No belt, chains, buckles, etc. All uniform should be of a suitable fit and size for students at school.
- Tattoos, piercings and extremes of hair colour, style and length are not appropriate at school.
- Trainers and plimsolls are not to be worn except for sports activities. They should not be worn to and from school or at lunchtimes.
- Jewellery should not be worn. One pair of small studs is allowed for pierced ears.
- Make up – no obvious make-up, nail varnish, gel nails or acrylic nails or lipstick must be worn. False eye lashes are not permitted.
- The school takes no responsibility for mobile phones, iPads, etc if brought to school and lost or stolen. If brought to school, these items may only be used if permitted by the teacher, otherwise they should be switched off during lessons and kept out of sight.

Please ensure that all items of clothing are marked with the student's full name.





## PE Kit

The PE uniform may be purchased from Ross's Ltd, 45 Borough Road, Middlesbrough, TS1 4AF, Tel 01642 246150 or from their website [www.rossltd.co.uk](http://www.rossltd.co.uk)

Boys Outdoor PE Kit	Boys Indoor PE Kit
<ul style="list-style-type: none"> <li>• Navy blue Conyers reversible rugby shirt</li> <li>• Navy blue shorts</li> <li>• Red socks</li> <li>• Navy blue tracksuit bottoms/ joggers</li> <li>• Training shoes</li> <li>• Boots with moulded studs/blades for synthetic pitch (no screw-in studs)</li> <li>• Towel</li> </ul>	<ul style="list-style-type: none"> <li>• Navy blue Conyers sports polo</li> <li>• Navy blue shorts</li> <li>• Red socks</li> <li>• Training shoes</li> <li>• Towel</li> </ul>
Girls Outdoor PE Kit	Girls Indoor PE Kit
<ul style="list-style-type: none"> <li>• Navy blue Conyers ¾ zip top</li> <li>• Navy blue shorts/skorts</li> <li>• Red socks</li> <li>• Navy blue tracksuit bottoms/ joggers</li> <li>• Training shoes</li> <li>• Towel</li> </ul> <p>* Part of the girls' PE curriculum is football. We recommend football boots with moulded studs/ blades for this activity.</p>	<ul style="list-style-type: none"> <li>• Navy blue Conyers sports polo/ girls' cut sports polo</li> <li>• Navy blue shorts/skorts</li> <li>• Red socks</li> <li>• Training shoes</li> <li>• Towel</li> </ul>



**Our Music Department's 'Spark Music' lessons and peripatetic training for students from Conyers and local primary schools enables them to showcase their musical talents when they perform at many concerts and community events.**

**Through 'Spark Sport' we provide opportunities for members of the community to access the wider range of sport and health related activities.**

Shin pads - optional for football and hockey lessons and training but compulsory for matches. We highly recommend the use of shin pads. Gum shields - compulsory for rugby lessons, matches and training.

If a student does not have the correct PE kit for lessons, the department will loan a kit, which is one that has been laundered after every use, in order for students to play an active part in lessons.

Students who are injured will be required to provide a note to excuse them from the lesson, however they should have a PE kit with them so they can take on a "role" within the lesson.

## Essential School Equipment

- Listed here is essential equipment that students should bring to school each day:
- An appropriate bag large enough to hold the equipment required for the day including A4 files
- Student planner (this is provided by the school at the start of the academic year)
- Pencil case containing a (black) pen, pencil and rubber
- 30 cm ruler
- Scientific calculator (which can be purchased at a reasonable cost from the Conyers Shop)
- Fully charged iPad





## CONTACT US

11-18 Comprehensive School Stockton LA

Head of School :	Chris Coleman
Deputy Head of School (Pastoral Care and Inclusion):	Angela O'Boyle
Deputy Head of School (Quality of Education):	Sam Pickering
Director of Literacy and Talent Development:	Nicola Farrow
Director of Curriculum and Quality Assurance:	Jade Hawthorne
Director of Culture:	Stephen Langstaff
Director of Safeguarding, Admissions and Attendance:	Charlotte Taylor

### Student Leadership:

Head Students:	Hanna Dabbous and Ned Parker
Deputy Head Students:	Izzy Phipps and Lucca Wray

Admission Zone:	Yarm, Hilton, Kirklevington, Maltby & Part of Ingleby Barwick
Address:	Green Lane, Yarm, Stockton-on-Tees, TS15 9ET
Telephone:	01642 783 253
Email:	conyers@conyers.org.uk
Website:	www.conyers.org.uk
Office Hours:	8:30 a.m. – 4:30 p.m. Monday 8:30 a.m. – 4:00 p.m. Friday to Thursday
Library Hours:	8:30 a.m. – 4:30 p.m. Monday 8:30 a.m. – 4:00 p.m. Friday to Thursday





# SCHOOL YEAR 2026-2027

## Autumn Term

**Starts: Wednesday 2<sup>nd</sup> September**

(Provisional Date)

A Year Calendar is issued to students in September each year giving details of term dates and other events during the school year.

## Time Out of School Including Holidays in Term Time

Missing school can have a detrimental effect on any student's progress and whilst we appreciate that some illness cannot be avoided other absences can be accommodated in the school holidays. Under the new regulations Headteachers MAY NOT grant any leave of absence during term time unless there are exceptional circumstances. We would therefore request that if there are exceptional circumstances under which you require to remove your child from school, that the request should be submitted in writing to the relevant Pastoral Manager.

The information in this prospectus was prepared and published in July 2025. The particulars it contains about this school were correct at that time, but may be subject to change as a result of policy changes from the Department for Education [DfE], Stockton LA or the School Governing Body.

**"The school is a welcoming and well-resourced learning environment. We invest wisely in those new technologies which will enhance the experience for students."**







# CONYERS SCHOOL & SIXTH FORM COLLEGE

Conyers School, Green Lane, Yarm, Stockton on Tees, TS15 9ET

01642 783 253

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| [www.conyers.org.uk](http://www.conyers.org.uk)

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