CONYERS SCHOOL & SIXTH FORM COLLEGE



SIXTH FORM PROSPECTUS

2027/2028

www.conyers.org.uk

WELCOME TO SIXTH FORM



"Conyers Sixth Form is highly successful in preparing students to move on to higher education, including prestigious universities and Oxbridge, Further Education colleges, training and employment."

[Ofsted Report]

Dear Student,

We would like to invite you to Conyers Sixth Form.

Many of our students who choose to study beyond GCSE successfully continue their education in the Sixth Form. Furthermore, an increasing number have joined us from other institutions, attracted by our academic success and fantastic reputation. Although we place great emphasis on examination success, we also offer the opportunity for students to develop important social skills which are required in a rapidly changing world.

We expect our students to make a significant contribution to the college and the wider community. Ofsted have praised the contribution made by our students to the school and their position as role models for the younger pupils. Making decisions about post-16 options is never easy, as it is a process which requires discussion and reflection on strengths, interests and aspirations. We hope, therefore, that the information in this prospectus will be helpful in making these important decisions. We look forward to welcoming you to our highly successful Sixth Form.

Jo Lowe
Head of Sixth Form

Jade Hawthorne
Director of Sixth Form



MEET THE TEAM...



Jade Hawthorne

Director of Sixth Form

Conyers Sixth Form is a place where students are known, supported and encouraged to aim high. Having spent almost 15 years here at Conyers I believe deeply in what makes this place special: strong relationships, high expectations and a genuine commitment to helping every one of our students succeed.

At Conyers we have always believed that achievement comes through perseverance, hard work and having the right support around you which is why we take the time to understand each student's ambitions and help them find the pathway that is right for them. With our long track record of strong academic and technical results, excellent teaching, individual guidance and real world opportunities, our students leave Conyers ready to take their next step with confidence.

Whether your future is university, an apprenticeship or employment, I hope you will see Conyers as a place where you can belong, grow and achieve.



Jo Lowe

Head of Sixth Form

I am incredibly proud to be the Head of Sixth Form at Conyers and to be part of such a brilliant, ambitious and supportive community.

Conyers Sixth Form is a wonderful place to learn and grow. We are committed to providing our students with an outstanding education, whilst also ensuring that they develop the confidence, independence and resilience they need to succeed beyond the classroom. Our students are ambitious, compassionate and determined, and it is a privilege to watch them grow into confident young adults who are ready to take on their next steps in life.

I am especially proud of the relationships that exist between our students and staff. There is a shared belief that everyone can achieve great things, and at Conyers, we celebrate both academic success and the personal development that takes place along the way. Our students are encouraged to take responsibility, embrace opportunities and contribute positively to the wider school and local community. It is a real honour to be part of such an amazing place and to play a small part in the students' journey.



Nici Bolton

Sixth Form Year Manager

nbolton@conyers.org.uk

"I have worked at Conyers Sixth Form for many years now and thoroughly enjoy my job. Supporting our students can be extremely rewarding and seeing them develop into mature young adults ready to take on the challenges of the wider world, is an amazing experience.

I am always here to offer support, guidance and a listening ear to those who need it, and if you are lucky, a cup of tea and a biscuit!

We have a great Sixth Form team and I ensure that our successful sixth form procedures continue to run smoothly." - Mrs Bolton

1 WHY CONYERS? OUTSTANDING STUDENTS

With a 100% pass rate, 52% of A Level and Technical grades at A*-B, and 20% at A*/A, Conyers Sixth Form is an above average post-16 provider.











2 WHY CONYERS?
LIFE AFTER COLLEGE

Our students go on to study at over 25 universities including Oxbridge and we have success every year in A level and Level 3 Vocational students achieving prestigious apprenticeship places.

Throughout your two years of study, you have the opportunity to visit universities, attend apprenticeship talks and will have one-to-one guidance with all of your applications.





You'll also have a work experience week at the end of Year 12 where we will help you obtain a placement to gain invaluable experience in the area of work you're most interested in.





3 WHY CONYERS? ENRICHMENT

During your time with us, we want to give you as many opportunities outside of education as possible.

We run enrichment opportunities throughout the year, including involvement in the school show, football, cookery, subject and peer mentoring for lower school students, debate team and primary school volunteering to name just a few!

We also schedule a full week of work experience at the end of Year 12 which will enable you to make a more informed decision about your future. We have students that have had the opportunity to work in chemical engineering, medicine, pharmacy, business and marketing and much more.







4 WHY CONYERS? PASTORAL SUPPORT

During your two years with us, your tutor will be there for fortnightly mentoring meetings with you.

They'll get to know you, help support you through your studies and as well as receiving one to one support from Mrs Lowe for your university and apprenticeship applications, your tutors will support you with these too! We also have our very own year manager, Mrs Bolton, who will be there for any additional support and guidance needed.





David Kirk
Tutor

"What I think is special about the Conyers Sixth Form is the programme of one-to one meetings with tutors that allows us to really get to know tutees and work together through these very formative two years. As a tutor you can get a real feel for the successes of the young people in your form group as well being able to offer individualised guidance when challenges come up"

- David



Ruth Allardice
Tutor

"One of the main reasons I love being a sixth form tutor is the difference I can make. Sixth form can be tricky at times and as with anything, there are highs and lows. As a tutor I want to ensure that I can be there to help and ensure that you strive to achieve the best that you can be and to really enjoy your sixth form experience."

- Ruth

DESTINATIONS



Dylan Morgan
York University
Maths



Lucy Ollier
Durham University
Chemistry



Hanna Dabbous
Durham University
Chemistry



Libbie Wilson
Liverpool University
Geography post Gap Year



Louise Harding
University of Sunderland
Medicine



Ashleen Somal
Durham University
Primary Education with QTS



Lilliana Jones
Art College



Jacob Spence
Loughborough University
Accounting and Finance

ENTRY REQUIREMENTS & YOUR JOURNEY

A Level Entry Requirements

You will need to achieve five or more "4" grades to come to our Sixth Form

If you achieve fewer than five "6" grades	→	You will study three A levels or a Level 3 Vocational
If you achieve six "6" grades and four "7" grades	→	You will study three A levels or a Level 3 Vocational and either core maths or an EPQ
If you achieve more than five "7" grades	→	You can choose to study 4 A Levels if you wish.

Level 3 Vocational Entry Requirements

If you achieve four "4" grades or above at GCSE (including a grade 4 or better in Maths or English) you will be considered for the Level 3 Vocational course.

Please be aware that due to the reformed specifications of all A level courses resulting in exams in Year 12 no longer contributing to the final A level result, Conyers Sixth Form do not enter students for AS exams at the end of Year 12.

For subject specific requirements please check the school website. Subjects with specific requirements include Biology, Chemistry, Computing, Economics, Further Maths, Maths, Modern Languages, PE, and Physics.

Where courses are oversubscribed, priority will be given to students who meet the entry requirements and some of the following criteria:

- Have engaged with the induction programme
- Have additional personal and educational needs (e.g EHCP)
- Have studied the subject at GCSE
- Have secured at least a Grade 4 in GCSE English and Maths
- Have a strong record of school attendance and consistently meeting basic expectations
- Have positive references from their school.

A LEVEL ART
at Conyers Sixth Form.

The creative industries make a big impact on people's lives. In Art A-level you will explore lots of different opportunities using different methods, techniques and materials which are based on photographs from off site visits. You will gain confidence to experiment and express yourself as well as learn about artist work. This will provide you with a portfolio for future interviews





Course Content

- 6 weeks summer project based on a theme of your own choice to research for a large canvas which will lead to a large canvas piece when you start the A level course.
- Gallery trips to York, Newcastle and Edinburgh.
- Year 1 -We explore creating art through a series of teacher led workshops to build your skills and confidence. Looking at drawing, painting, printing, 3D work through construction, and mixed media explorations.
- Year 2- You develop your own project based on a theme of choice and produce pieces to go with the theme. This will involve an art essay and research of artists.

Assessments

Exhibition of work, final pieces and sketchbook of work.

Opportunities and experiences in Art

- Working with the art practitioners in house and at the Northern school of art.
- Gallery visits
- Working with artists

You do not have to want to pursue an art career to take art at A level as students use the course for points at university. You will also need to have GCSE art and design to be able to do the course.



Lily Jones
A*AA - Northern School of Art



Amelie Kibble
A*BC - Psychology Degree

WHAT CAN YOU DO WITH A LEVEL ART?
CAREERS INCLUDE:

Writing/Analytical

- Art Curriculum Writer
- Art Historian
- Art Critic
- Arts Administrator
- Arts and Cultural Planner
- Website Owner/Blogger
- Graphic Novel Author

Organisation/People Management

- Art School Director
- Primary/Elementary Teacher
- Middle/High School Art Teacher
- University Lecturer/ Professor
- Private Art Instructor
- Art Therapist
- Art Dealer
- Artist Agent
- Art Supplies Retailer

3D Product Design

- Industrial Designer/Bridge Designer
- Toy Designer/Kite Designer/Utensil Designer
- Miniature Model Maker/ Mock-up Artist
- Stained Glass Window Designer
- Potter/Ceramic Designer
- Wood Turner/Carver
- Mosaic Designer
- Jeweller
- Weaver
- Glass Artist

Fine Art

- Airbrush Artist/Spray Painter
- Architectural Illustrator
- Book Illustrator
- Graphic Illustrator
- Technical/Textbook Illustrator
- Story Board Illustrator
- Cartoonist/Caricaturist
- Commercial Artist
- Fine Artist (Painter)
- Printmaker/Screen Printer
- Courtroom Artist
- Art Conversationist
- Special Effects Makeup
- Mural Artist
- Tattoo Artist

Fashion/Textiles

- Fibre Artist
- Accessory Designer (Shoes/ Bags/Hats)
- Dressmaker
- Embroiderer
- Fashion Consultant
- Fashion Designer/Sports Apparel Designer
- Fashion Merchandising
- Pattern Maker
- Costume Designer
- Quilt/Rug/Linen Designer
- Fabric/Textile Designer
- T-Shirt Designer

Graphic Designer

- Advertising Director
- Logo/Branding Designer
- Advertisement Designer
- Sign Writer
- Magazine Layout Designer
- Book/eBook Designer
- Packaging Designer
- Calendar/Stationery/ Wallpaper Designer
- Typography

Spatial Design

- Architect
- Landscape Architect
- Urban Designer/Town Planner
- Playground/Theme Park/ Sports Arena/Golf Course Designer
- Interior Designer/ Decorator
- Set/Stage Design

Any Other Career!

Art can be great preparation for any career that requires fine motor skills, presentation skills, an eye for aesthetics and creative thinking!

Exam Board: EDEXCEL

Contact: Jacqui Taylor

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Conyers Sixth Form

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A LEVEL BIOLOGY
at Conyers Sixth Form.

What happens when a nerve impulse travels down our neurones? Why do some people have allergies? Can we really create clones? Why do some people's genetics make them more predisposed to getting cancer? These are all questions you will be able to answer after studying A level Biology, the fascinating science of living things, what they do and why they do it.



Course Content

- Biological molecules.
- Cells.
- Organisms exchanging substances.
- Genetic information and variation.
- Energy transfers.
- Organisms response to the environment.
- Genetics, populations, evolution and ecosystems.
- The control of gene expression.



Assessments

At the end of Year 13 you will take three papers, each 2 hours long.

You will also be required to complete a write up of 12 practicals within the two years.

Opportunities and experiences in Biology

- Visit Life Centre labs in Newcastle to complete genetic technology practical work.
- We are hoping to host "Operating Theatre Live —become a doctor for the day!".
- Dissections.
- Links within the community to help you gain work experience in this field.

What can you do with A Level Biology? Careers include:

- Medicine and other healthcare professions (physiotherapy, radiography, nursing, nutrition, midwifery, dentistry)
- Lab based roles (immunology, biomedical engineers)
- Forensic science
- Ecology and Conservation
- Teaching

STUDENT VOICE:
WHY STUDY BIOLOGY?





Rachel: Veterinary Medicine - Royal Veterinary College, London

"I specifically enjoy learning about the kidneys, how they regulate water and filter the blood. Over the two years at Conyers Sixth Form I've gained masses of experience in veterinary medicine and had opportunities to prep for my interviews and applications" - Rachel



Usvah: Pharmacy - Newcastle

"Conyers Sixth Form has given me the support needed to get me confidently through my A level courses and given me opportunities to find and carry out work experience. My favourite aspect of Biology has been learning about immunity and how the body responds to pathogens" - Usvah

Exam Board: AQA

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A LEVEL BUSINESS
at Conyers Sixth Form.

Britain's wealth and influence in the world is founded on its trade and industry and the efficiency of the business community is vital in an ever increasing competitive world.

What makes a successful business? How ethical and environmentally friendly is big business? How are British business people meeting the challenges of globalisation and competition? How do you find a really good business idea? Why are there relatively few women in top management? What difference is modern technology making to working patterns? How will businesses be affected by 'Brexit'? On this course, you will find answers to these and many other questions.

Course Content

- What is business?
- Managers, leadership and decision making.
- Improving marketing performance.
- Improving operational performance.
- Improving financial performance.
- Improving human resources performance.
- Analysing the strategic position of a business.
- Choosing strategic direction.
- Strategic methods: how to pursue strategies.



Assessments

The A-Level is assessed by three, 2 hour written examinations at the end of the course.

Paper 1: Multiple-choice questions, short answer and two essays.

Paper 2: Three compulsory data response questions.

Paper 3: One compulsory case study consisting of six questions.

Opportunities and experiences in Business

- Visits and talks including Business/ Economics masterclass at Leeds University.
- North East Sixth Form Management Games.
- Student Investor Challenge.
- Business Analyst

What can you do with A Level Business? Careers include:

Business will allow you to go to university to study a variety of subjects. Careers in finance, accounting, marketing, management and other 'business related' areas are also possibilities for students who have studied this subject. Business is highly desirable for business/management degree courses. There is an enormous variety of courses with business or management content.

- Management
- Finance
- Accountancy
- Marketing
- Business

STUDENT VOICE:
WHY STUDY BUSINESS?





Michael: Business Studies - Nottingham Trent

"Business at A level opens doors to a variety of options and gives a broad and in depth scope of the business world. I will be moving on to study business management but it can open the doors to many different options. I found it fascinating how business related to my other subjects. For example History has shown how businesses have changed over the years under different governments" - Michael



Lucy: Business Apprenticeship

"I am planning on doing an apprenticeship to experience a real workplace in business management. Business has taught me skills such as organisation, teamwork and therefore communication and research skills. I'm extremely interested in logistics and marketing" - Lucy

Exam Board: AQA	Conyers Sixth Form
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A LEVEL CHEMISTRY
at Conyers Sixth Form.

Have you ever wondered how we know that a multivitamin tablet contains, say, 200 mg of Iron and how you could check? Or why bleach is so good at killing bacteria? Maybe the fact that the smell of caraway seeds and mint are due to compounds with the exact same chemical (and structural) formula makes you wonder...

Chemistry is the study of atoms and how they join together to make the huge variety of materials we see around us, providing us with both the theoretical understanding to explain why things work the way they do. From how and why enzymes function in biological systems, through to the factors that affect the properties of the plastics that cover almost everything we use, chemistry provides the answers. Moreover, we'll provide you with the skills you need to make and analyse some of these chemicals!

Course Content

- Fundamentals: moles, structure and bonding and the periodic table.
- How far, How fast? - Rates and equilibria.
- Organic chemistry.
- Acids, Buffers and pH.
- Analysis: IR, Mass Spectroscopy & NMR.
- Transition metals.
- Practical design and evaluation.



Assessments

At the end of Year 13 you will take three papers, totalling 6 hours of exams. You will also be required to complete a write up of 12 practicals within the two years for the practical endorsement.

Opportunities and experiences in Chemistry

- Extensive practical development program throughout the course to provide the skills.
- Full practical day to carry out longer synthesis.
- Experimental design and evaluation integrated part of the course.

What can you do with A Level Chemistry? Careers include:

- Medicine and other healthcare professions such as physiotherapy, radiography, nursing, nutrition, midwifery, dentistry
- Materials research and development
- Forensic science
- Chemical Engineering
- Drug research and development

STUDENT VOICE:
WHY STUDY CHEMISTRY?





Zahra: Biomedical Sciences - Northumbria

"Chemistry helps develop skills that can be applied to dentistry such as problem solving, practical manipulation and mathematics. I personally enjoyed physical chemistry because it combined maths and many ideas that could be proven with definite numerical answers." - Zahra



Anthony: Pharmacy

"The thing that has interested me most is organic chemistry shows us how so many different compounds can exist and how they can be changed into other compounds." - Anthony

Exam Board: OCR *(A Spec)*	Conyers Sixth Form
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A LEVEL COMPUTER SCIENCE
at Conyers Sixth Form.

Computer Systems

The course will explore the characteristics of contemporary systems architecture and other areas including the following:

- Software and its development through different types of programming languages.
- Data types, representation and structures.
- Exchanging data and web technologies.
- Using Boolean algebra.
- Legal, moral and ethical issues.



Algorithms and Problem Solving

We will also look at how computers think, exploring all elements of Computational thinking, the heart of the subject and how to apply these to solve problems. From this, we look at the importance of algorithms in defining efficient solutions to problems.

You will then be taught program techniques and how to write programming solutions to solve these problems.

Programming Project

In computing, you will bring all this learning together into a practical based project, where you will apply previous knowledge to create a programmed solution.

Assessments

You will sit two exams at the end of Year 13 each worth 40% towards your overall grade. You will complete coursework worth 20% of the grade.



Opportunities and experiences in IT

- Be able to tailor a coursework to your own business.
- Primary Links to offer potential placements.

What can you do with A Level Computing? Careers include:

- Computer Hardware Engineer
- Computer Systems Analyst
- Web Developer
- Games Designer
- Software Engineer

STUDENT VOICE:
WHY STUDY COMPUTING?





Ashley: Computer Science - Sunderland

"Computing makes you think outside the box and I enjoy problem solving. I enjoy solving problems and wanted to learn more about something that affects our lives a lot. Studying computing is important. Computers are all around us..." - Ashley



Rory: Computer Science - Teesside

"I enjoy computing because of the logical problem solving involved in all aspects and my keen interest for programming. The decision to study computing was simple; everything that surrounds us on a day-to-day basis is based around computing, whether it be an iPhone or the brand new FIFA..." - Rory

Exam Board: OCR	Conyers Sixth Form
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LEVEL 3 CORE MATHS
at Conyers Sixth Form.

Core Maths is a Level 3 course for students who achieve a Grade 4 pass or above at GCSE Maths. The qualification prepares students for the mathematical demands of work, study and life.

The course helps to develop students' mathematical thinking skills and supports courses such as A-level Psychology, Biology, Geography and Business Studies as well as technical and vocational qualifications.

Course Content

- Percentages.
- Financial Maths (Tax, NI, Interest, Inflation).
- Numerical analysis of data (averages, Measures of spread).
- Graphical analysis of data (Cumulative frequency, Histograms).
- Higher level statistical analysis (Normal distribution).
- Estimation in real-life contexts.



Assessments

At the end of Year 12 you will take two papers, each 90 minutes long.

Paper 1 - Covers general core maths content, including financial maths and estimation.

Paper 2 - Statistical techniques (including Higher level statistical analysis).

Opportunities and experiences in Level 3 Core Maths

Core Maths gives valuable preparation for the quantitative skills students will need for many degree courses, particularly subjects such as psychology, business-related courses, sports and social sciences, and natural science courses that do not require AS/A Mathematics.

What can you do with Level 3 Core Maths?

The skills developed in the study of Mathematics are increasingly important in the workplace and in higher education. Universities have welcomed the new Core Maths qualification as students will be better equipped with the mathematical skills that are required for many degree courses. Studying Core Maths will help students improve their career choices. Points can often be used to gain entry at point-based universities.

- Problem solving
- Estimating

STUDENT VOICE:
WHY STUDY CORE MATHS?





Luke: Economics - Derby

"Core maths is a really helpful course to take up. Firstly, it allowsyou to gain extra UCAS points to make it a little bit easier when it comes to meeting university entry requirements. Also, it links heavily with many other subjects, such as economics. As well as building on GCSE maths. core maths has provided me with knowledge and understanding in topics such as tax and national insurance, which will be useful for the future." - Luke



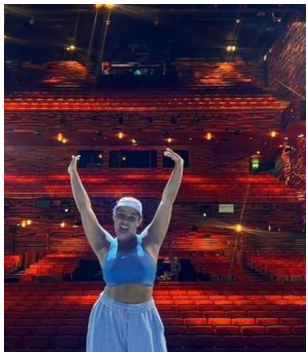
Jai: Criminology - York St. John

"Conyers Sixth Form has given me the support needed to get me confidently through my A level courses and given me opportunities to find and carry out work experience. Core maths helps boost UCAS points which is helpful when applying to university in Year 13. It also relates to other A levels such as psychology, and helps build on prior knowledge from GCSE maths as well as introducing new topics such as tax and national insurance." - Jai

Exam Board: AQA	Conyers Sixth Form
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BTEC PERFORMING ARTS
at Conyers Sixth Form.

Pearson BTEC Level 3 National Foundation Diploma in Performing Arts. Equivalent in size to 1.5 A Levels.



Course Content

Mandatory units:

- Unit 1: Investigating Practitioners' Work
- Unit 2: Developing Skills and Techniques for Live Performance
- Unit 3: Group performance workshop
- Unit 4: Performing Arts in the community

Optional units: Screen Acting / Acting Styles / Improvisation / Musical Theatre Techniques / Physical Theatre / Site Specific Theatre / Singing Technique



Assessments

- 4 internally assessed coursework units
- 2 externally assessed examination units

Why go anywhere else?

- Exceptional outcomes
- Outstanding pastoral care
- Exciting enrichment opportunities
- Dedicated Sixth Form facilities

Where can this lead to?

Musical Theatre Performance | Acting for Stage, Film and Television | Dance performance for stage and screen | Variety Performance | Producer | Choreography | Director for stage and screen | Events management | Sound and Lighting for Performance | Stage management | Prop, Set and Costume Design | Make up for Stage and Screen | Front of House Management | Arts Administration

BTEC PERFORMING ARTS
WHY STUDY THIS COURSE?



Performing Arts is an exciting, practical based course for students who want to turn their passion for performance into real world skills and future opportunities. Through practical workshops, live performances and creative projects students develop confidence, creativity and professional discipline while exploring acting and musical theatre. The course mirrors industry practice, helping learners build a strong portfolio, work collaboratively and gain a clear understanding of how the performing arts industry operates. Whether students dream of progressing to drama school, university, or stepping into the creative industries, this qualification provides an inspiring, supportive pathway to help them refine their talent and take the next step towards a creative career.

Exam Board: Pearson	Conyers Sixth Form
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A LEVEL ECONOMICS
at Conyers Sixth Form.

Whether it is your own welfare you are aiming to improve, or the welfare of others, Economics gives us an insight into the levers of wealth and wellbeing. Should interest rates be kept at their current very low levels? Is Amazon too powerful? Should the government spend even more money to help secure steady growth in economy? Can the British Government continue to fund the NHS? Should the government tax 'fatty' foods to fund the NHS?

Recent events, ranging from the banking crisis to Brexit have brought a number of changes to the economic landscape and brought the subject to the fore of many debates. Studying Economics will help you understand many of these real world events.

Course Content

Year 12

- Operation of markets and Market Failure.
- National economy in a global context.

Year 13

- Individuals, firms, markets and market failure.
- The national and international economy.



Assessments

At the end of Year 13 you will take three papers, each 2 hours long.

Paper 1 - Markets and market failure.
Paper 2 - National and international economy.
Paper 3 - Economic principles and issues.

Opportunities and experiences in Economics

- Visits and talks including Business/Economics masterclass at Leeds University.
- North East Sixth Form Management Games.
- Student Investor Challenge.

What can you do with A Level Economics? Careers include:

The skills you will develop means Economics combines well with a wide spectrum of subjects and is a good grounding for those who wish to enter the financial sector, management, business or politics.

- Banking
- Finance
- Accountancy
- Civil Service
- Politics
- Business

STUDENT VOICE:
WHY STUDY ECONOMICS?





Josh: Economics - Leeds

"Specifically, I enjoyed learning about behavioural economics and how it is applied in everyday life and in oligopoly markets. I plan to further my study of this topic at Durham or Warwick university where I'll study economics." - Josh



Matthew: Mechanical Economics - Northumbria

"Economics is an exciting subject with lots of different real world concepts, such as how the economy is interlinked to politics. An aspect of the course that particularly interests me is macroeconomics, especially economic performance indicators as it gives us an idea of how effective an economy is performing." - Matthew

Exam Board: AQA	Conyers Sixth Form
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Level 3 ENGINEERING
at Conyers Sixth Form.

What is a Level 3?

A Level 3 is the replacement for BTEC. It has the same content as a BTEC but is graded through practical projects and exams instead of 20+ assignments. A big emphasis is placed on work placements and students will spend up to 45 days in industry. The course is the equivalent of three A-Levels. The courses have been developed in collaboration with employers so that the content meets the needs of industry and prepares students for entry into skilled employment, an apprenticeship or related technical study through further or higher education.

Assessments

In first year you will complete a practical project and two exams which will be graded A-E.

In second year you will complete a Mechanical Engineering project which will be graded Pass, Merit or Distinction. You will also complete a 45 day work placement.



Opportunities and experiences in Engineering

- Visits and talks including Caterpillar Peterlee, LabMan and Tolent.
- 45 day of Work experience.
- Links within the Engineering sectors to help you gain work experience in this
- field.
- How to write a CV, apply for careers and interview for Engineering roles.

What can you do with Level 3 Engineering? Careers include:

Students with a Level 3 in Engineering are well placed to progress onto:

- A university degree course in an appropriate Engineering discipline
- A HNC or HND in Engineering
- Employment with training through an apprenticeship

LAST YEAR...
STUDENTS WENT ON TO:



Northumbria University NEWCASTLE

Electrical Engineering

Requirements: DDM
- Ben Atkinson

Sheffield Hallam University

Architecture

Requirements: DDM
- George Burton

VENATOR

Apprenticeship

- Aman Qayyum

CAT

Apprenticeship

- Joel Tyerman

Teesside University

Mechanical Engineering

Requirements: MMM
- Mohammad Abid

Rolls-Royce

Rolls Royce Apprenticeship

Requirements: DDM
- Jack Thompson

Exam Board: Level 3 Vocational	Conyers Sixth Form
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A LEVEL ENGLISH LANGUAGE
at Conyers Sixth Form.

Do men interrupt too much in conversations? Do women use too many pointless words? Why should we not use the term "lady doctor"? What is your idiolect? Is the Geordie accent sexy? How do children learn to speak? Do you ever feel like someone just can't take a hint?

All this and much more will be addressed on this course. It's the science of language in everyday use. It will teach you so much about how we communicate.



Course Content

- Analysis of various texts - everything from a poem to a crisp packet.
- Dialects - how people from different places speak.
- Language and gender - how gender affects language.
- Language and occupations - how your job affects your language.
- Child language acquisition - how children learn to talk and write.
- Language change - how English has changed over time.
- Coursework - a research project and some creative writing.



Assessments

At the end of Year 13 you will take two papers.

You will also be required to complete two pieces of coursework.

Opportunities and experiences in English Language

- Visits and talks from university tutors.
- Chance to join creative writing club.
- Chance to run the school online magazine.

What can you do with A Level English Language? Careers include:

- Journalism
- Business management and leadership
- Law
- Editing and copy writing
- Teaching

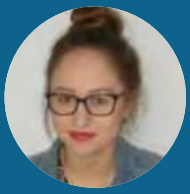
STUDENT VOICE:
WHY STUDY ENGLISH LANGUAGE?





Lilia: Creative Writing - York

"Creative writing is studying the way that we write in order to produce our own works. It includes script writing, fiction, poetry, etc... The course is three years long and has a dissertation at the end." - Lilia



Millie: English - Liverpool

"I am studying English BA (Hons) at The University of Liverpool. The course is split 50/50 between English Language and Literature and offers a range of opportunities including studying abroad. I really enjoy it as it is predominately coursework and I was able to choose the modules that I wanted to study based on my interests and what I am best at." - Millie

Exam Board: AQA	Conyers Sixth Form
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A LEVEL ENGLISH LITERATURE
at Conyers Sixth Form.

What is tragedy? What is love? How do men let women down? What causes someone to murder? What is the problem with the patriarchy? How can someone write about mental illness? What is duty? What is the point of war? What should we protest about?

In English Literature we will address all this and so much more.



Course Content

- Tragedy - Shakespeare.
- Tragedy - The Great Gatsby.
- Social and Political Protest - Handmaid's Tale
- Social and Political Protest - Blake.
- Social and Political Protest - Kite Runner.
- Social and Political Protest - Unseen.
- Coursework - two essays, one on a book of your choice and one on poetry by Sylvia Plath.



Assessments

At the end of Year 13 you will take two papers. You do two coursework essays.

Opportunities and experiences in English Literature

- Visits and talks from university tutors.
- Chance to join creative writing club and run the school online magazine.

What can you do with A Level English Literature? Careers include:

- Editing
- Copy writing
- Journalism and the media
- Business leadership
- Law
- Teaching

STUDENT VOICE:
WHY STUDY ENGLISH LITERATURE?





Charlotte: English - Newcastle

"I'd never realised how much more depth and variety you can uncover when analysing a text. It has really opened my eyes to literature and enabled me to appreciate it in totally new ways." - Charlotte



Robyn: History - York

"I have relished the whole course but specifically how literature reflects current issues and social problems such as inequality and prejudice. It's also made me realise that these problems have existed for many years." - Robyn

Exam Board: AQA	Conyers Sixth Form
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A LEVEL FRENCH/GERMAN/SPANISH
at Conyers Sixth Form.

Wilkommen, Bienvenue, Bienvenido! At Conyers, you will follow an A-Level course with experienced and talented language specialists including 2 native speakers.

Work in a small setting with bespoke teaching in a warm and caring atmosphere. Follow issues close to your heart, discuss current issues happening all over the world. Study foreign literature, art, film and music. Travel abroad in total language immersion.



Course Content

- Social issues and trends in France/Germany/Spain.
- Political and artistic culture in France/Germany/ Spain.
- Grammar.
- A literary text in French/German/Spanish.
- A film in French/German/Spanish.

Assessments

Paper 1: Listening - Reading - Writing

- Aspects of French/German/Hispanic-speaking society: current trends.
- Aspects of French/German/Hispanic-speaking society: current issues.
- Artistic culture in the French/German/Hispanic-speaking world.
- Aspects of political life in the French/German/ Hispanic-speaking world.

Paper 2: Writing

- One text and one film from the list in the specification.

Paper 3: Speaking

- Conversation and photo card.
- Individual Research Project.

Opportunities and experiences in French/German/Spanish

- Trip to France, Germany or Spain.
- Enrichment opportunities to teach younger students in the community.

What can you do with A Level French/German/Spanish?
Careers include:

- Tourism
- International business
- Teaching
- Banking
- Journalism

STUDENT VOICE:

WHY STUDY FRENCH/GERMAN/ SPANISH?





Kate: Modern Languages - Newcastle

"I knew I wanted to study a language from a young age as I've always been fascinated by language and its use. What I enjoyed the most is learning in depth about the culture, politics and history of a foreign country which has furthered my understanding of the language and inspired me to learn more" - Kate



Robyn: Events Management - Lincoln

"I love studying French A-Level as it not only gives me a wider understanding of another culture but opens up many more opportunities in the future. In my year abroad in Paris, I will be able to further my speaking abilities and experience French culture first hand." - Robyn

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A LEVEL FURTHER MATHS
at Conyers Sixth Form.

Did you know that:-

- Inequalities are used in collision-detection algorithms in video games?
- Your blood pressure varies periodically, based on your pulse rate, and can be modelled using trigonometric functions?
- Mathematicians and engineers use Taylor Series to approximate and model solutions to complex differential equations such as those that describe the flow of air over an aircraft wing?

You will study these topics in Further Maths.

Course Content

Some of the topics covered in Further Maths are:-

Proof; complex numbers; matrices; further algebra and functions; further calculus, vectors, polar coordinates, hyperbolic functions and differential equations.

Assessments

At the end of Year 13 you will take 4 papers, each 1½ hours long.

Opportunities and experiences in Further Maths

- Senior Maths Challenge.
- Opportunity to assist in lower school classes or mentor a lower school student.
- Problem solving courses at Teesside University.
- Aviation Challenge



What can you do with A Level Further Maths? Careers include:

Studying A Level Further Maths can be extremely valuable if you wish to pursue a career in the following;

- Scientific research
- Computer science
- Mathematical and statistical modelling
- Engineering

STUDENT VOICE:
WHY STUDY FURTHER MATHS?





Michael: Mathematics - Newcastle

"I really enjoyed using complex numbers to solve equations that could not normally be solved. It opened up a whole new world to me which I'm looking forward to exploring further at University. Expanding formulae in McClaurin series is also very Interesting." - Michael



Alick: Aerospace Engineering - Sheffield

"At Conyers Sixth Form I've gained experience that will help me immensely in my degree and work after. My favourite part of the Maths course is mechanics, learning about the first principles behind real life motion." - Alick

Exam Board: Edexcel	Conyers Sixth Form
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A LEVEL GEOGRAPHY
at Conyers Sixth Form.

Geography is the study of Earth's landscapes, people, places and environments, quite simply, about the world in which we live. So the issues we study are relevant to you and your future. If you want an informed opinion about current issues from global warming to the pensions crisis, the Israeli Palestinian conflict to the future of the NHS; this is the subject for you!

Geography links to science through Physical Geography, the arts through Human Geography and maths through statistics. What's more, the skills you learn through Geography are on the top of any employer's tick list. It really is the perfect subject to give you flexibility and diversity!

Course Content



Human Geography:

- Contemporary Urban Environments.
- Changing Places.
- Global Systems of Governance.

Physical Geography:

- Water and Carbon Cycles.
- Coastal Landscapes.

Assessments

At the end of Year 13 you will take two papers, each 2.5 hours long. You will also be required to complete an investigation into your chosen area of the course and produce a 3000-4000 write up.

Opportunities and experiences in Geography

Fieldwork lies at the heart of Geography and we recognise the importance of learning in the field. Previous examples of fieldwork opportunities have included:

- Residential to Manchester looking at Urban Resurgence.
- A river study in the North York Moors.
- A study of coastal management along the Holderness.

What can you do with A Level Geography? Careers include:

Studying A Level Geography can be extremely valuable if you wish to pursue a career in the following;

- Environmental Science: Geology, Industrial Management, Energy, Meteorology, Earth Science, Geophysics Oceanography, Physical Science, Engineering, Surveying.
- Retail and Industrial Management: Commerce, Banking, Insurance, Housing, Town and Country Planning, Travel, Tourism, Journalism, Transport, Accountancy, Marketing, Systems Analysis, GIS, Development Planning, Information Technology.
- Architecture, Landscape Design, Cartography, Surveying, Graphic Design.
- Environmental Health, Catering Recreational and Institutional Management, Agriculture, Ecology, Forestry, Environmental Science, Soil Science.

STUDENT VOICE:
WHY STUDY GEOGRAPHY?





Curtis: Accounting & Finance - Newcastle

"There's more to Geography than just maps. It has taught me so much about the way the world works including environmental issues and global inequality. I'm sure the analytical skills I have gained will be very useful as I take the next step in my education" - Curtis



Ashley: Sports Therapy - Teesside

"I really enjoyed the practical field work - even when it rained! Gathering, analysing and presenting data are skills I'll take with me to University." - Ashley

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LEVEL 3 VOCATIONAL HEALTH AND SOCIAL CARE

at Conyers Sixth Form.

What effect does the environment have on the emotional and intellectual development of children? How does the female reproductive system work? What is the best way to treat and care for adults with dementia? Get hands on, real life experience in health and social care within this Level 3 Vocational, preparing you in the best way possible for a career within this sector.

Course Content

- Human Lifespan Development.
- Working in Health & Social Care.
- Anatomy and Physiology.
- Work Experience in Health & Social Care.
- Promoting Public Health.
- Caring for individuals with Dementia Plus 7 other units.



Assessments

You will sit 4 external exam in Year 12 and complete another 9 coursework assessments over the two years.

Opportunities and experiences in Health & Social Care

- Visits and talks from health care professionals and universities.
- Links within the community to help you gain work experience in this field– 100 hours of work experience is a compulsory part of the course.
- Charity work and supporting the local community.



What can you do with Level 3 Vocational Health & Social Care?

Careers include:

- Health and social care professions (Physiotherapy, Radiography, Nursing, Nutrition, Midwifery, Medical Research)
- Social Care professions - (Social work, Youth work, career, mental health support worker)
- Teaching
- Criminologist, Sociologist, Psychologist.

STUDENT VOICE:
WHY STUDY HEALTH & SOCIAL CARE?





Georgia: Early Childhood Studies - Teesside

"Studying Level 3 Vocational Health & Social Care has allowed me to develop my confidence particularly whilst on placement. I have explored so many topics from anatomy to human development. This course has given me the platform to go onto university equipped with the research skills I will need
for the future." - Georgia



Kalic: Criminology and Psychology - Teesside

"Conyers Sixth Form has given me the support needed to get me confidently through my Level 3 Vocational course and given me opportunities to find and carry out work experience. My favourite aspects of Health & Social Care are the class discussions and variety of topics covered as it opens your mind to lots of different career paths." - Kalic

Exam Board: Level 3 Vocational	Conyers Sixth Form
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A LEVEL HISTORY
at Conyers Sixth Form.

Why did the USSR fail to realise Marx's vision? Why were the Russian royal family murdered? How did the Tsars lose Russia, who even is Rasputin? Lenin -Stalin -Khrushchev - how and why did these Communist leaders differ? Who was Thatcher and why does she still divide the nation? Did she save the British economy in the 80's? How and why did Britain join the EU? How far was there a great social transformation in the swinging 60's?

These are all questions you will be able to answer after studying A Level History—a challenging course that will get you asking the big questions about politics, the modern world and Britain's role in it.



Course Content

Component 1 - Tsarist and Communist Russia (1855-1964).

Component 2 - Making of Modern Britain (1955-2007).

Component 3 - NEA (coursework).

Assessments

At the end of Year 13 you will have two exams, each 2 hours 30 minutes long.

You will also be required to complete your NEA (coursework) which is a 4,500 word essay.



Opportunities and experiences in History

Opportunities to develop core academic skills include:

- Investigative and research skills.
- Leading and participating in group-based discussions.
- Essay writing.
- Delivering presentations.
- Analytical skills.
- The ability to form informed and well developed opinions on key issues.

What can you do with A Level History? Careers include:

- Law
- Politics and Civil Service (inc. PPE)
- Criminology
- Journalism and Media
- Education and Teaching

STUDENT VOICE:
WHY STUDY HISTORY?





Annabel: Modern Languages - Cambridge

"I've been struck time and time again by how much history repeats itself. This can be seen with the history of Russia and the power struggles between the wealthy and the proletariat. It also helps you predict the future!" - Annabel



Anna: History & German - Oxford

"Studying the history of modern Britain has been absolutely fascinating. It's made me realise that the Britain we live in today was shaped by the decisions made by politicians in the post-war era and even further back in time." - Anna

Exam Board: AQA	Conyers Sixth Form
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LEVEL 3 VOCATIONAL IT
at Conyers Sixth Form.

IT is the study of the systems that are used to manage and share information personally, socially and in business. It is the relationship between the hardware and software that form an IT system, managing and processing data to support business and using IT to communicate and share information.

Course Content

Unit 1 Information Technology Systems

You will study the role of computer systems and the implications of their use in personal and professional situations.

Unit 2 Creating Systems to Manage Information

You will study the design, creation, testing and evaluation of a relational database system to manage information.

Unit 3 Using Social Media in Business

You will explore how businesses use social media to promote their products and services.



Unit 6 Website Development

You will investigate website development principles. Designing and developing a website using scripting languages.

Assessments

Website Development and Social Media in Business will be assessed internally through coursework projects.

Creating Systems to Manage Information will be an online exam based internally.

Information Technology systems will be a written exam assessed in the summer of Year 12.

Opportunities and experiences in IT

- Be able to tailor a coursework to your own business.
- Primary Links to offer potential placements.

What can you do with Level 3 Vocational IT? Careers include:

- Business Management
- Graphic Designers
- Software Engineers
- E-Commerce Management
- Managing and running your own business.

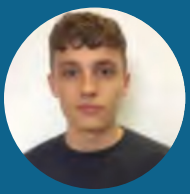
STUDENT VOICE:
WHY STUDY IT?





Ellie: Education Studies - Teesside

"IT has taught me about the impact of technology in the modern era and I particularly enjoy the coursework in which I explored the benefits social media has to businesses as well as how computer systems have affected the way we communicate." - Ellie



Liam: Sports Management - Northumbria

"This course has helped equip me with the skills that I willbe able to use not only within my next steps at university but also in my future career in sports media. You get the chance to make coursework your own by choosing your own themes that are aimed around promoting a product or service through both social media and by creating your own website." - Liam

Exam Board: Pearsons	Conyers Sixth Form
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A LEVEL MATHEMATICS
at Conyers Sixth Form.

Did You Know That:

- Code breakers at Bletchley Park used inverse functions to decode enemy messages?
- Sequences and series can be found in nature and can be used to model population growth/decay or the spread of a virus?
- Archaeologists use differential equations to estimate the age of fossilised plants and animals?
- The Newton-Raphson method was developed 400 years ago to describe the position of planets as they orbit the sun?



Course Content

Pure: includes differentiation; integration; transformation of graphs; coordinate geometry; sequences and series; trigonometry; exponentials and logarithms.

Statistics: includes familiarity with a data set; probability; sampling; data presentation and interpretation; binomial distribution; normal distribution; hypothesis testing.

Mechanics: includes Kinematics; forces and Newton's laws; moments; projectiles.

Assessments

At the end of Year 13 you will take three papers, each 2 hours long.

There will be 2 Pure Papers and 1 Statistics/ Mechanics Paper.



Opportunities and experiences in Maths

- Senior Maths Challenge.
- Senior Maths Team Challenge.
- Opportunity to assist in lower school classes or mentor a lower school student.
- Problem solving courses at Teesside University.

What can you do with A Level Maths? Careers include:

- Careers in finance—Actuarial Analyst/ Investment Analyst/Insurance
- Underwriter/Accountant
- Software engineer/Game designer
- Investment Analyst
- Astronomer
- Teaching

STUDENT VOICE:
WHY STUDY MATHEMATICS?





James: Economics and Finance - York

"During my 2 years in Conyers sixth form I've had many opportunities to undertake activities that enhance my personal statement such as work experience and taking part in the CIPFA Management Games. My favourite aspect of Maths is problem-solving and Mechanics" - James



Isabella: Mathematics - Newcastle

"Over my years at Conyers I have had the chance to gain lots of skills that will enhance my personal statement such as GCSE Further Maths, work experience and Maths Challenges. My favourite part of Maths is coordinate geometry and Mechanics" - Izzy

Exam Board: Edexcel	Conyers Sixth Form
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BTEC MUSIC
at Conyers Sixth Form.

Pearson BTEC Level 3 National Foundation Diploma in Music. Equivalent to 1.5 A Levels, this course develops practical and creative musical skills.

Course Content

The qualification consists of four mandatory units:

- Performing as an Ensemble
- Creating Musical Material
- Using Musical Styles
- Planning a Career in the Music Industry



Assessments

- 4 internally assessed coursework units

Why go anywhere else?

- Exceptional outcomes
- Outstanding pastoral care
- Exciting enrichment opportunities
- Dedicated Sixth Form facilities



Opportunities and experiences in Music

Numerous extra curricular opportunities:

- School Musical.
- Christmas and Summer Concerts.
- European Tour.
- University and Conservatoire visits and workshops.
- Use of recording studio.
- Recital evenings.

Where can this lead to?

Musical Theatre Production | Sound Engineer | Film and Television | Producer | Composer | Live Sound Technician | Director for stage and screen | Events management | Sound and Lighting for Performance | Stage management

BTEC MUSIC
WHY STUDY THIS COURSE?



The Level 3 BTEC Foundation Diploma in Music is perfect for young musicians looking to take their skills to the next level. You'll develop practical abilities in performing, composing, and using professional music technology, while exploring a wide range of musical styles. The course combines creativity with real-world experience, giving you the confidence and skills to progress to university, music colleges, or a career in the music industry. Whether you dream of performing, composing, producing, or working behind the scenes, this course provides the foundation and industry knowledge to turn your passion for music into real opportunities.

Exam Board: Pearson	Conyers Sixth Form
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A LEVEL PHYSICAL EDUCATION
at Conyers Sixth Form.





What happens when a nerve impulse travels down our motor neurons to the muscles? Why do some athletes take Performance Enhancing Drugs? How can we prevent sports injuries? How can we transfer skills from one sport to another?

These are all questions you will be able to answer after studying A level PE, the fascinating science of sport and physical activity, why people take part and how they can improve.

Course Content

- Anatomy & Physiology.
- Exercise Physiology.
- Biomechanics.
- Skill Acquisition.
- Sports Psychology.
- Sport & Society.
- Contemporary Issues in Physical Activity & Sport.
- The control of gene expression.

Assessments

At the end of Year 13 you will take three papers, one 2 hour long and two 1 hour papers.

You will also be required to complete a practical sports assessment, log book and verbal analysis (EAPI) of sports performance.

Opportunities and experiences in PE

- Visits and talks including Teesside Uni Discover Health & Exercise Day.
- Links within the community to help you gain work experience in this field.

What can you do with A Level PE? Careers include:

- Sports Medicine and other healthcare professions (physiotherapy and nutrition)
- Sports Science Roles
- Sports Coaching Roles
- Sports Development Roles
- Teaching

STUDENT VOICE:
WHY STUDY PE?





Lucca Wray: Physiotherapy - Teesside

"I specifically enjoy learning about the anatomy and physiology that I can apply towards my Physiotherapy course. I have enjoyed the cohesive nature of the group, especially when we have completed set tasks relevant to the course" - Lucca



Ned Parker: Physiotherapy - Sport and Exercise Medicine

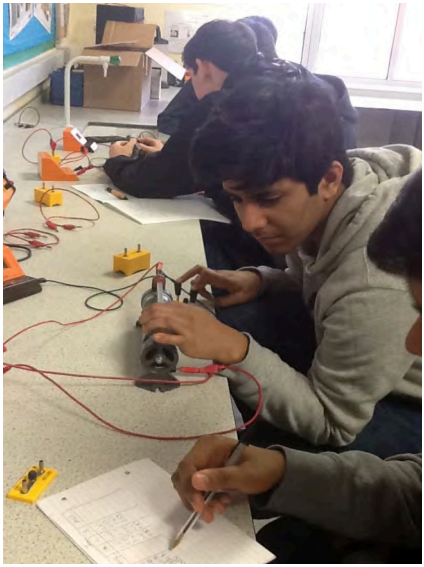
"Conyers Sixth Form has helped to expand my knowledge and joy for learning, providing a deeper understanding about the human body which will help during my time at university. " - Ned

Exam Board: OCR	Conyers Sixth Form
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A LEVEL PHYSICS
at Conyers Sixth Form.

Have you ever wondered what is inside the nucleus of an atom, how a star shines, where the Earth came from, or how an aeroplane or racing car works? Do you want to have a career where you design and make things that can change the way we live, where you work at the cutting edge of new medical techniques or advances in engineering?

Physics reveals the mathematical beauty of the universe at scales ranging from subatomic to cosmological. The goal of physics is to understand how things work from first principles — a few particles, forces and fields , and the formulae that connect them — and find ways of applying those ideas, to solve problems and further our understanding. Physics develops imagination and strengthens quantitative reasoning and problem solving skills that are valuable in areas beyond physics.





Course Content

- Particles and radiation.
- Waves and optics.
- Mechanics and materials.
- Electricity.
- Gravitational, electrical and magnetic fields.
- Nuclear physics.
- Practical design and evaluation.

Assessments

At the end of Year 13 you will take three papers, totalling 6 hours of exams.

You will also be required to complete a write up of 12 practicals within the two years for the practical endorsement.

What can you do with A Level Physics? Careers include:

- All aspects of Engineering including aerospace, biomedical, clinical, mechanical , automotive or nuclear engineer.
- Architect, Civil Engineer
- Electrical or Electronics Engineer
- Sound engineer, special effects designer, computer games developer
- Radiographer, Radiologist, Prosthetics designer, Medical physicist
- Astrophysicist, Cosmologist, Particle Physicist, Theoretical physicist

STUDENT VOICE:
WHY STUDY PHYSICS?





James: Maths & Philosophy - Aberdeen

"Physics is the best subject! Our course covered everything from the unimaginably small sub-atomic particles through the jaw-dropping scale of the entire Universe. It taught me skills in numeracy, logical and lateral thinking that I hope to apply in my future career." - James



James: Nuclear Engineering (Apprenticeship)

"I really enjoyed learning about the fundamental ideas that control everything in the universe. I now know how to sit down and think really hard about difficult concepts until I have fully grasped them, and it was great to apply all the maths I've been learning to solve real-life problems." - James

Exam Board: AQA	Conyers Sixth Form
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A LEVEL POLITICS
at Conyers Sixth Form.



Do we really live in a democracy where our views are heard? Is our electoral system in need of reform? Do we need more women and ethnic minorities in Parliament? Is the president of the US really the most powerful person in the world? How well are human rights protected in the UK? Does Brexit matter? Which political party will you be voting for? Does socialism never work? Is capitalism the best way to run the economy? Why is nationalism on the rise and is it dangerous?

Studying Politics is all about the real world and involves forming opinions on a whole range of issues — health, education, immigration, terrorism, climate change, war, benefits, tax avoidance etc. Politics is a rigorous subject which prepares students to become active and informed citizens.

Course Content

- Paper 1: UK politics.
- Paper 2: US politics and comparative.
- Paper 3: Political ideologies.

Assessments

There are 3 exams at the end of Y13.

Opportunities and experiences in Politics

- London Westminster conference with opportunity to meet high profile MPs.
- Trip to Westminster Parliament.
- Visit by local MP to school.
- Debates with other local schools.



What can you do with A Level Politics? Careers include:

- Politics and the civil service
- Law and Criminology
- Teaching and education
- Business
- Journalism
- Media

STUDENT VOICE:
WHY STUDY POLITICS?





Lewis: Politics and History - Lancaster

"Politics is the most interesting subject I study. One of the best experiences I have at Conyers is when we learn about an aspect of how our political system functions and then understanding how it fits in to the topics we see all over the news and developing my own views on issues, and challenging my own views on issues. It even inspired me to pursue a history and politics degree at university, and it's been a great help in deciding what path I want to take in the future." - Lewis



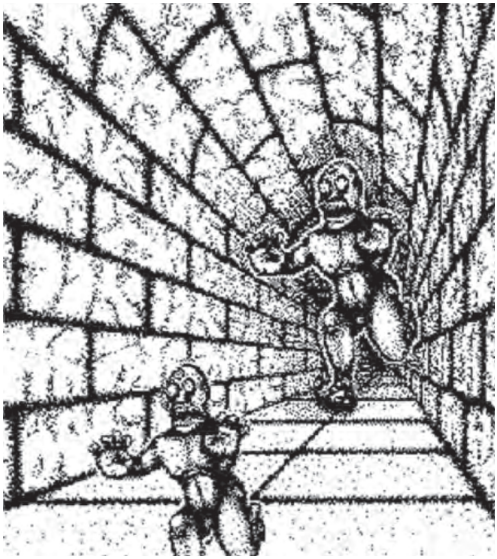
Amelia: Law - Newcastle

"Studying Politics at A-level has given me the opportunity to explore aspects of law which further intrigued me into the subject and into applying for the course at university. In particular, I've enjoyed learning about the supreme court in US politics and the constitution on the UK side. In addition, I've gained useful experience in essay writing and developed my analytical skills further." - Amelia

Exam Board: AQA	Conyers Sixth Form
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A LEVEL PSYCHOLOGY
at Conyers Sixth Form.

Are criminals a product of genes or environment? What is the most effective way to deal with offenders– prison or community service? What is OCD and how is it treated? Is gender solely due to the chromosomes inherited? Why do I forget things? Why did all of the Nazis obey Hitler? These are all questions you will be able to answer after studying A level Psychology, the fascinating science of mind and behaviour, what humans do and why they do it.



Course Content

1. Social influence.
2. Memory.
3. Attachment.
4. Clinical Psychology and Mental Health.
5. Approaches.
6. Biopsychology.
7. Research methods.
8. Issues and debates.
9. Gender.
10. Schizophrenia.
11. Forensics

Assessments

At the end of Year 13 you will take three papers, each 2 hours long.

Opportunities and experiences in Psychology

- Visits to Newcastle for revision events and key speeches from psychologists.
- Apply you practice in the lab with opportunities to carry out research and experiments.
- Links within the community to help you gain work experience in this field.

What can you do with A Level Psychology? Careers include:

Former A level Psychology students have gone onto a great variety of courses at University such as:

- Law
- Medicine
- Sport and exercise science
- Neurosciences
- Cyber security
- Counselling

The list is endless... Psychology is relevant for any career that involves working with people.

STUDENT VOICE:
WHY STUDY PSYCHOLOGY?





Lucy: Criminology & Law - Teesside

"I have found learning psychology has been extremely insightful. Exploring not only how the brain influences our actions and behaviours but also how to develop skills in analysis and strong objective arguments in ongoing debates such as nature vs nurture. Personally I have loved learning about memory and the ways in which this can positively and negatively affect information when looking at eye witness testimony." - Lucy



Fenella: Psychology - Northumbria

"Psychology is my favourite subject because it allows us to question humans, their motives and why we behave the way we do. Studying psychology has been incredibly interesting through every single topic. From the role of the father in attachment to weaknesses of eyewitness statements in memory, I have loved learning about humans and their behaviour." - Fenella

Exam Board: AQA	Conyers Sixth Form
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A LEVEL SOCIOLOGY
at Conyers Sixth Form.

Is crime really on the increase in modern Britain? Are people influenced by what they see and read in the media? Should we care about homeless people and those who live below the poverty line? Why are people prejudiced and hold racist and sexist views? Is Britain really fair and do we really get equal opportunities? Should private schools be abolished?

These are just some of the interesting questions we ask in Sociology, which definitely change the way you think and see the word.

Course Content



The topics covered in the course include the analysis of many soci

- Racism, and prejudice.
- Poverty and inequality.
- Crime, deviance and criminality.
- Media bias.
- Globalisation.
- The role of religion.
- Culture and identity.
- Methods of social research.
- Sociological theories such as feminism, Marxism and post-mo

Assessments

There are three exams each of which last for 2 hours.
Students are expected to write essays which display the vital skills of evaluation and analysis.

Opportunities and experiences in Sociology

- Debates with political figures.
- Visits to local universities and law enforcement agencies.

What can you do with A Level Sociology? Careers include:

Studying A Level Sociology can be extremely valuable if you wish to pursue a career in the following;

- The Criminal Justice System (lawyer, police, probation, prison service)
- Education (teacher, classroom assistant, educational psychologist)
- The Media (reporter, journalist)
- Social Services (social worker, welfare officer)
- Health Care (nurse, midwife)

The course is designed for students who have never studied Sociology before. Above all, Sociology enables students to view society and social problems in a critical way and, therefore, it is likely to appeal to those who like to question and challenge things.

STUDENT VOICE:
WHY STUDY SOCIOLOGY?





Indi - 'Criminology' at Northumbria University

"I"I specifically enjoy learning about the crime and deviance in modern Britain, and this made me think about things I had never considered before. Without any question, Sociology changes the way you see the world and encourages you to have your own opinions in important topics. I loved it!"

- Indi



Ellie - 'Childhood Development' at Teesside

"Conyers Sixth Form really supported me through studying for my A levels and prepared me for university. Sociology helped me with the key skills of analysis and evaluation and how to write interesting and thought-provoking essays. And my teacher was an absolute legend!"

- Ellie

Exam Board: AQA	Conyers Sixth Form
Contact: Anna Burn	sixthform@conyers.org.uk
aburn@conyers.org.uk	01642 783253

EXTENDED PROJECT

During Year 12, students have the option to undertake an additional qualification. The Extended Project Qualification [EPQ] provides students with an opportunity to carry out an extended piece of research into a topic of their own choosing. This could be linked to chosen A-levels, or it could be related to an area of personal interest. The EPQ requires planning, research and evaluation, with the final product being a 5000 word dissertation, a performance or the production of an 'artefact'. These must then be completed by the following November [The EPQ is graded as half an A-level] and is looked at very favourably by universities.



Katie

Were the UK government successful in responding to the Covid 19 pandemic?



Ehsan

To what extent should crypto-currencies be integrated into the UK economy in the future?



Poppy

Is the 'sugar tax' effective in reducing obesity related health issues?



Luke

Should British sign language be part of the National Curriculum?



Chloe

To what extent did Billy Joel lyrics reflect American foreign policy in the 1980s.



George

Should immoral figures be celebrated in popular sport?



FURTHER INFORMATION







Financial Support

We can offer financial support (and non-financial support, for example, free school meals) to families from lower income backgrounds. Parents of lower income families can apply for our discretionary bursary scheme. We can offer financial support to help cover transport costs, meals and other incidentals.

Transport

Sixth Form students do not qualify for free travel assistance. Students who are travelling from an area where school transport is provided for Years 7 to 11 can still use the current school buses on a pay-as-you-go basis.

Dress Code

- Clothing must be appropriate for a professional, school environment. A lanyard must be visible at all times.
- Shoulders must be fully covered
- Cropped top; a top is defined as cropped if it reveals the abdomen, lower back or waist and cannot be tucked securely into a waistband.
- Low-cut tops, backless or off the shoulder tops, or tops that reveal underwear
- Sportswear is permitted; however clothing should have no degree of transparency in any lighting conditions
- Shorts must be of an appropriate length
- Students must not wear clothing with inappropriate or offensive language branded on them.
- Skin tight clothing is not permitted
- The decision of Sixth Form Leadership Team is final

CONYERS SCHOOL & SIXTH FORM COLLEGE



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